B376: The Psychology of Women (9574)
Monday and Wednesday 10:30 – 11:45
BS 2000

Dr. Shenan Kroupa
Office: LD 100D

The easiest way to contact me is to email me, but I would be happy to speak with you. If you need to talk with me you can a) ask quick questions as I set up before class starts, b) email me your questions, c) email me to set up a phone appointment, d) email me to set up a meeting.

Outside of class, please contact me by e-mail: skroupa@iupui.edu
Please call only in emergencies: 278-4586

TA: TBA

Textbook: Matlin, M. (2012). The Psychology of Women, 7th Edition, Thompson. Students are encouraged to order their books online or use e-versons of the text. Older versions of the text can be used at your own risk. If you want an A, buy the correct text.

Course Description: This class will examine how women historically interacted, and currently interact with the world around them. More specifically, we will address gender differences and possible sources of those differences, differential treatment of males and females, and how gender can affect what one experiences in a given culture. Lecture may or may not correspond directly with chapter material. Thus you will be tested on the material mentioned in lecture, discussion, and material solely mentioned in the textbook.

Internet Site: This course will use the Oncourse system to provide you with course-related information and grades. To access Oncourse simply point your web browser to: https://oncourse.iu.edu/portalor or access it off of www.iupui.edu and log in (you must know your User ID and password). Then choose B376 to access this course’s information. It would be a good idea to check Oncourse at least once a week for course announcements. Oncourse can be run from any computer that has access to the Internet and the right operating system. If your computer has a modem, these systems can be purchased in the bookstore with a valid student ID for a modest sum. Oncourse can also be used from any of the campus computer labs.

Please note that you must have an IUPUI Network ID and IUPUI NT Domain account to access your course materials. To make changes to your computer accounts, see the help desk on the first floor of the IT building, go to the UITS website at http://uits.iupui.edu/scripts/ose.cgi?amdx.ose.help or call UITS help desk at (317) 274-HELP.
Course Requirements: You will earn points in this class by taking exams, participating in discussions, and taking quizzes. There will be a total of four multiple-choice exams covering lecture, film, any guest speaker, and textbook material. The last exam will not be cumulative. Each exam will have 50 questions and be worth 100 points (2 points per question). Exams are “closed-book”.

In addition, there will be five discussion/quiz days. These assignments assume that you are familiar with both lecture and book information (not knowing both may cost you points). On these days, class will start with a discussion in which you will be asked to give your opinions and to apply class material to the real world. You will receive points for participation by writing down your own answers to the discussion questions and then discussing your answers with your group members. Your own written responses will be turned in to me at the end of that class period. **You will not receive credit if you arrive later than 15 minutes to class, fail to actually discuss your answers with your group, or if you leave class early before discussions are over.**

In the last 15-20 minutes of class you will take a quiz that includes questions that will be on the next exam; thus you will have seen 20% of the questions prior to each exam so don’t miss the quizzes. Each quiz will have 10 multiple-choice questions; all quizzes are “closed-book” and completed individually.

Thus, you can earn up to 500 points in this class:

Four term exams = 400 points (100 points each)
Five Discussions = 50 (10 points each)
Five Quizzes = 50 (10 points each)

Please keep track of your points as the semester proceeds. Course grades will be assigned according to this scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>485 - 500</td>
<td>97-100%</td>
</tr>
<tr>
<td>A</td>
<td>450 - 484</td>
<td>90-96%</td>
</tr>
<tr>
<td>B+</td>
<td>435 - 449</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>400 - 434</td>
<td>80-86%</td>
</tr>
<tr>
<td>C+</td>
<td>385 - 399</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>350 - 384</td>
<td>70-76%</td>
</tr>
<tr>
<td>D+</td>
<td>335 - 349</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>300 - 334</td>
<td>60-66%</td>
</tr>
<tr>
<td>F</td>
<td>299 and lower</td>
<td>No minus grades will be assigned.</td>
</tr>
</tbody>
</table>

Incompletes: I will follow the School of Science guidelines pertaining to grades of I (incomplete). "Incomplete" grades are rarely given but will be assigned only if (a) you have completed the majority of the coursework; (b) you are passing the course; and (c) you have contacted me to make arrangements for completing the remainder of the course requirements. If you simply stop coming to class and do not complete all of your coursework, you cannot expect an Incomplete in the course.

Extra Credit: You will be able to earn up to 10 points of extra credit in this class.
Extra credit opportunities are listed after the course schedule in this syllabus. Extra credit will appear on the Oncourse Gradebook before grades are submitted.

**Policies:** This class deals with topics such as feminism, sexuality, sexual orientation and race relations. If these are topics that you cannot discuss in a polite and respectful manner, you may wish to drop this course. Please remember that in this class I will be presenting research findings, and students will be encouraged to ask questions and share their opinions. Exams will cover the information presented in class and in the textbook, but students are (of course) allowed to hold personal beliefs that differ from tested material. Please be respectful of opinions different than your own. Students who are disrespectful of me or of other students will be asked to stop their behavior. If they do not stop, they will be required to leave the classroom for the remainder of the class that day.

**Grading:** In the past, some students have told me that I “look too nice to be a hard grader,” and that “Psychology of Women just sounds like an easy-A course.” Regardless if you share these same sorts of stereotypes, let me warn you that the average grade in this class is likely to be a low B. The average score on my exams is a high C or a high B. I do not try to create “tough” exams or grade “hard.” Instead, I try to create fair exams that expect you to know what is presented in class and in the textbook. Students who are used to getting A’s will still have to work in this class to earn an A; students who are C students should be able to get that grade (if not higher) with diligent effort on all assignments. I try to design my classes so that no one can “blow them off” and so that everyone should be able to get at least a C with good effort.

In my grading I try to be fair. Even if I disagree with your point of view, you will earn full points as long as you support your ideas correctly and complete an assignment fully. If you demonstrate that you do not understand material from this course or neglect to complete an assignment, I am obligated to take off points. In this, as in all of my courses, I have given very high grades to students whom I did not particularly enjoy and I have given very low grades to students whom I liked very much.

If you are confused by the course material in any way, I invite you to make an appointment with me. I’ll help you until you get it. If you have a life situation that is interfering with this class, let me know about it as soon as possible. If I think that it is best for you, I may suggest that you drop the class or I may come up with a way to help you remain in the class with success.

I try very hard to treat all my students in the same manner when it comes to grading. I cannot add points when you have not earned them; I cannot raise your grade simply because you have tried hard; I cannot excuse you from class requirements because you are nice or busy. What I can do is help you in class and in meetings to do as well as possible in this course. Please do not hesitate to ask for that help early on.
Absences: If you are absent from class, please get class notes from another student in class. I do not give out my lecture notes. If you miss an exam, discussion, or quiz to illness, you must produce a doctor’s note. Likewise, if you miss these things due to a family emergency, you will also need to produce some sort of documentation. If you miss an exam, a discussion, or quiz for an excused reason you will need to fill out the Excused Absence Form at the end of this syllabus. Turn the Excused Absence Form in to me the next time you are in class.

Academic Dishonesty: Cheating will not be tolerated. If you are caught cheating or using someone else’s words/ideas as your own you will receive a zero for that exam. All incidences of cheating will be reported to the Dean of Students. Use quotation marks (" ") to enclose any words that you take from the textbook or other sources, including sites on the Internet, to show that you did not invent those words. Failure to do so is plagiarism and will result in a failing grade on the assignment and possibly the course.

Accommodations: If you need course adaptations because of a disability, if you have emergency medical information I need to know, or if you need special arrangements in case the building needs evacuation, please make an appointment with me during the first week of class. Should you need to observe a religious holy day that conflicts with our course schedule, please speak to me at least one week in advance so I can reschedule missed examinations.

Classroom Conduct: Please arrive on time. Late entry to the class is a disruption to all of the students already present. If you do arrive late, please remove your jacket and take out your notebook outside the classroom to reduce the amount of noise you will make when coming in to join the class.

At no time during this class should you be reading the newspaper or other nonclass materials, nor should you be working on homework for other classes or, talking or receiving calls on your cell phone or pager. Please turn OFF everything that beeps, whirs, chirps, or dings before class starts; do not text message or IM in class; no MP3 or music usage. In addition, with exception of the discussion portion of this class or specific in class exercises, please do not chat with your “neighbors.” These things bother other students and distract me as I am trying to teach. Students who are disruptive will be asked to stop their behavior. If they do not stop, they will be required to leave the classroom for the remainder of the class that day.
Schedule of Events

Mon Aug 20: Introduction
Weds Aug 22: The Psych of Women (Chpt 1)

Mon Aug 27: Gender Stereotypes (Chpt 2)
Weds Aug 29: Gender in Childhood (Chpt 3)

Mon Sept 3: NO CLASS for Labor Day
Weds Sept 5: Discussion and Quiz 1 (Lectures and Chpts 1-3)

Mon Sept 10: Study Day: class does not meet
Weds Sept 12: Exam 1 (Lectures and Chpts 1-3)

Mon Sept 17: Class is Canceled
Weds Sept 19: Gender in Adolescence (Chpt 4)

Mon Sept 24: Cognitive Abilities and Achievement Motivation (Chpt 5)
Weds Sept 26: Social and Personality Characteristics (Chpt 6)

Mon Oct 1: Discussion and Quiz 2 (Lectures and Chpts 4-6)
Weds Oct 3: Study Day: class does not meet

Mon Oct 8: Exam 2 (Lectures and Chpts 4-6)
Weds Oct 10: Pregnancy, Childbirth, & Motherhood (Chpt 10)

Mon Oct 15: NO CLASS for Fall Break
Weds Oct 17: Women and Work (Chpt 7)

Mon Oct 22: Love Relationships (Chpt 8)
Weds Oct 24: Discussion and Quiz 3 (Lectures and Chpts 10, 7, 8)

Mon Oct 29: Study Day: class does not meet
Weds Oct 31: Exam 3 (Lectures and Chpts 10, 7, 8)

Mon Nov 5: Sexuality (Chpt 9)
Weds Nov 7: Women’s Physical Health (Chpt 11)

Mon Nov 12: Women’s Psychological Health Chpt 12)
Weds Nov 14: Discussion and Quiz 4 (Lectures and Chpts 9, 11, 12)

Mon Nov 19 & Weds Nov 21 Class Canceled: Thanksgiving Break

Mon Nov 26: Exam 4 (Lectures and Chpts 9, 11, 12)
Weds Nov 28: Violence Against Women (Chpt 13)

Schedule Continues Next Page
Mon Dec 3: Women and Aging (Chpt 14)
Weds Dec 5: Discussion and Quiz 5 (Lectures and Chpts 13-14)
*All extra credit papers due today in class, as well.

Mon Dec 10: NO CLASS, class is canceled

************************************************

Extra Credit Papers

You may also choose to write one or both of the following papers. Each paper is worth 5 points of Extra Credit, however papers containing incorrect use of class information, papers that are too short, and papers that show lack of care will not earn full credit. All students are limited to earning 10 pts of extra credit. Extra credit will be posted in the Oncourse Gradebook during finals week.

These papers are due on the last day of class, Weds Dec 5; no early papers, please. No late papers accepted without Excused Absence Form.

1. View the film, “Bridget Jones” or “Bridget Jones: The edge of reason” Then write a three-page paper (typed, double-spaced) that includes:
   a. The name of the movie.
   b. Explain the movie.
   c. Relate what you saw to three concepts from this class. Use examples from the movie to compare what you saw to text or lecture material on the same topics.
   d. Did you enjoy this movie? Why or why not?

2. Find a magazine that is aimed at teen girls or aimed at women (these are available at IUPUI’s library and at public libraries without charge). Choose four of the articles featured in this publication. You will write a three-page, double-spaced, type-written paper. For each article:
   a. describe what it’s about (give examples)
   b. decode what message is it sending to girls/women
   c. what chapter’s material would this article relate to
   d. would reading this article be harmful or helpful to the average girl/woman?

   -tell me why (explain your answer)

   More options→
3. **Read a copy of “Ms.” a feminist magazine** (you can find “Ms.” at major bookstores and at IUPUI’s library in the stacks [call number HQ1101.M55] with the current issues shelved in the Current Periodicals section). You will write a three-page, double-spaced, type-written paper. After reading the magazine tell me your reaction:
   a. describe what you liked about the magazine (if anything)
   b. describe what you did not like about the magazine (if anything)
   c. if you did not know this was a feminist magazine, how would you guess it was
      -give examples
   d. does Ms. seem to represent liberal, cultural, and/or radical feminists?
      -support your answer with examples

4. **Interview a woman who is over the age of 50** (yes, you can interview yourself if you qualify). Does she think that young adult women (20s to 30s) live in a different world today compared to when she was in her 20s and/or 30s? Why or why not? Give examples of how things are the same; how things are different. You will write a three-page, double-spaced, type-written paper.
WARNING: This syllabus may be from a previous semester and may not reflect current or future instructors for the course. The purpose of this syllabus is to provide a sample of course content and objectives.

Spacing Page
Excused Absence Form: Psych of Women

Fill this form out, print it out, and attach it to a copy (staple, please) of your written excuse from a doctor or evidence of your family emergency. Turn it in to Dr. Kroupa in class.

Name:

Preferred e-mail address:

Date/s missed:
I missed the following assignment/s (circle the one/s missed):

Weds Sept 5: Discussion and Quiz 1 (Lectures and Chpts 1-3)
Weds Sept 12: Exam 1 (Lectures and Chpts 1-3)
Mon Oct 1: Discussion and Quiz 2 (Lectures and Chpts 4-6)
Mon Oct 8: Exam 2 (Lectures and Chpts 4-6)
Weds Oct 24: Discussion and Quiz 3 (Lectures and Chpts 10, 7, 8)
Weds Oct 31: Exam 3 (Lectures and Chpts 10, 7, 8)
Weds Nov 14: Discussion and Quiz 4 (Lectures and Chpts 9, 11, 12)
Mon Nov 26: Exam 4 (Lectures and Chpts 9, 11, 12)
Weds Dec 5: Discussion and Quiz 5 (Lectures and Chpts 13-14)
*All extra credit papers due today in class, as well.
WARNING: This syllabus may be from a previous semester and may not reflect current or future instructors for the course. The purpose of this syllabus is to provide a sample of course content and objectives.